

Partners

The EDGE project is an Erasmus+ strategic partnership comprising of adult and further education providers in Ireland, Austria, Portugal, Greece and Wales.

The project aims to enhance the progression prospects of socio-economically disadvantaged adults and young people in order to promote social inclusion and equality measures. Specifically, the EDGE Project aims to develop innovative approaches (career guidance, learner engagement strategies, self-evaluation tools, e-learning resources) in the provision of employability skills development.

The project will explore the area of career guidance and how to identify practical learner progression pathways, including the obstacles (both personal and structural) that they must realistically overcome.



LCETB

<http://www.limerickvec.ie/>

VHS Wien

<http://www.vhs.at/startseite.html>



DAFNI KEK

<http://www.kekdafni.gr/>

WEA Cymru

<http://www.weacymru.org.uk/>



INSIGNARE

<http://www.insignare.pt/>



EDGE Project



The EDGE project is an Erasmus+ strategic partnership comprising of adult and further education providers. It has a total duration of 2 years, from 01/05/2015 to 31/08/2017.

Project Outcomes

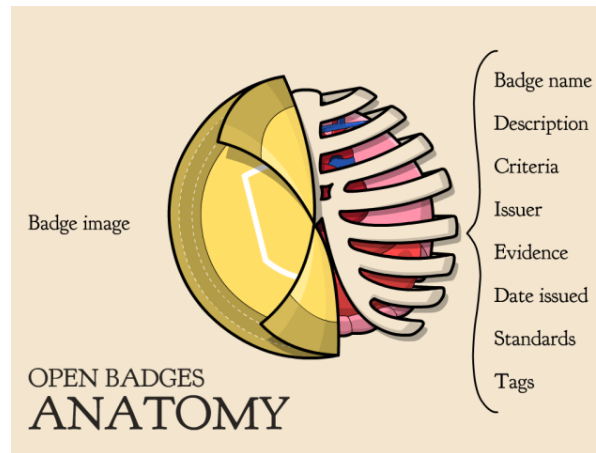
1. Learner Retention Guidelines

The partnership will conduct research among its learners, teaching staff and managers to compile a number of best practice guidelines to improve learner engagement and retention.



2. Openbadge System

We will develop and pilot an Openbadges system. Openbadges are e-tools (using the Mozilla open-source platform) that can be used to accredit learner achievement in the area of core skills acquisition, as well as a way of recognising informal and non-formal learning.



3. e-Portfolio

We will also develop an easy to use and accessible e-portfolio tool which will offer our learners a flexible and effective career planning aid.



4. Final Report

We will compile our findings and best practice solutions in a report to be made available and disseminated to any interested education providers.

